



# DIAGNOSTIC CENTER CENTRAL CALIFORNIA

## TRAININGS-AT-A-GLANCE

**2017-2018**

### SPECIALIZED TOPICS

1. The Incredible 5-Point Scale and Other Self-Regulation Strategies
2. Concussions: More Than Bump on Head (TBI)
3. Educational Impacts of Environmental Adversity
4. Developing an Evidence-Based Social Skill Program
5. Section 504: What's it all About? **NEW**
6. Essential Elements of Effective Secondary Transition Planning **NEW**
7. Evaluating the need for 1-1 Assistants for students with IEPs **NEW**

### CERTIFICATE PROGRAMS

8. Assistive Technology Assessment
9. AAC Assessment to Intervention

### AUTISM SPECTRUM DISORDERS

10. Introduction to Autism Spectrum Disorder Evidence-Based Practices
11. Autism Spectrum Disorders from A to Z:
12. Understanding and Treating Executive Function Problems in Students with ASD
13. New Dimensions in Autism Spectrum Disorders **NEW**
14. Bullying and Autism Spectrum Disorders
15. Demystification and Self-Determination –Building a Foundation for Success in Individuals with ASD
16. An Overview: Adults with ASD and Transition
17. Strategies to Support Children with Autism Spectrum Disorder (ASD) in the Inclusive Educational Setting
18. Designing an Early Intervention/Preschool Autism Program
19. Designing an Elementary or Secondary Autism Program
20. Applied Behavior Analysis Instructional Programming in the School Setting
21. Joint Attention Interventions
22. Pivotal Response Treatment
23. Classroom Pivotal Response Teaching
24. Priming for Success and Reinforcing for Sustainable Progress
25. Visual Schedules and Supports
26. Antecedent-Based Interventions
27. Social Narratives and Story-Based Interventions
28. Self-Monitoring & Management
29. Video Modeling
30. Peer Mediated Instruction and Intervention
31. Cognitive Behavior Intervention
32. Exercise
33. Structured Play Groups (SPGs)
34. Parent-Implemented Intervention for Children with ASD

### BEHAVIOR

35. Maximizing Student Engagement, Min. Disruptive Behavior
36. Shaping Positive Early Childhood Behaviors

### NEW DIMENSIONS IN EBD: A NEW SERIES

37. Emotional and Behavioral Disturbance: A New Approach to Understanding (Foundational) **NEW**
38. Positive Behavior Supports for Students with EBD **NEW**

39. Research-based Service Delivery Models for Supporting Students with EBD for Administrators **NEW**
40. Using Universal Design for Learning Principles to Support active response and engagement **NEW**
41. Using Universal Design for Learning principles to support ELA and Mathematics Instruction **NEW**

### COMMON CORE, DIFFERENTIATING INSTRUCTION & MORE!

42. Enhancing Instruction through Universal Design for Learning (UDL)
43. Tools, Technology and Tips to Increase Student Focus and CCSS Work Completion in Grades 7-12
44. Universal Design for Learning (UDL), an Effective Pathway to Differentiating Instruction
45. Common Core State Standards and IEP Development for Students with Moderate-to-Severe Disabilities
46. MTSS Meets CCSS in the Land of UDL: Tiered Instruction and Universal Design for Middle and High School

### LITERACY

47. AAC and Literacy
48. It's Never Too Late! Teaching Reading to Older Struggling Students
49. Planting The Seeds of Early Literacy

### PARAEDUCATORS

50. Maximizing Student Engagement, Minimizing Disruptive Behaviors-How a Paraeducator Can Help
51. It's Never Too Late! The Basics of Teaching Reading for Paraeducators Working in Grades 4 to 12
52. Digging for Meaning: Supporting Comprehension in Content Text and Teaching Toward Common Core Standards
53. The Paraeducator's Role in Differentiating Instruction for Students with Organizational, Behavior and Attention Challenges
54. How to be the Best Para-Pro You Can Be **NEW**
55. Educational Impacts of Environmental Adversity

### SPEECH AND LANGUAGE

56. The Road Less Traveled: Working with Students who are Non-Verbal
57. NO Good Very Bad Day... Could it be Communication
58. Assessment and Treatment: Speech Fluency Disorders
59. Building Communication Opportunities Throughout the Day for Students with Complex Communication Disorders
60. Oral Motor Feeding Issues with the School-Aged Child
61. Selective Mutism: Assessment and Intervention Strategies
62. Differential and Interventions for Students with Significantly Reduced Speech Intelligibility Assessment
63. Assessing Social Pragmatic Language Skills for Individuals with an Autism Spectrum Disorder **NEW**
64. Treatment Ideas for the SLP Working with the Student Diagnosed with ASD
65. What's the Word on Words? Vocabulary Support to Assist CCSS Text Comprehension

**To Schedule, refer to our website:**

[www@dcc-cde.ca.gov](http://www@dcc-cde.ca.gov)

**or contact**

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